Joliet Junior College

One enthusiastic student, in describing the growth of community colleges in the United States, put it this way, "The two-year colleges are the only ones that give everybody a chance."

Joliet Junior College is proud of its role in pioneering this most democratic of all institutions of higher education. JJC will celebrate its Diamond Jubilee during 1976. It would seem appropriate and significant that the celebration will be concurrent with the celebration of the founding of the most democratic nation in the world.

This booklet is an illustrated guide to Illinois Community College District 525, coupled with the president's report to the taxpayers of the district. It is hoped that readers and viewers, of all ages and educational levels, will find it informative and helpful in determining future education and career goals.

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PUBLIC
JUNIOR
COLLEGE

"THE COLLEGE IN THE COMMUNITY— THE COMMUNITY IN THE COLLEGE"

This has been the goal of Joliet Junior College since the district was established as a separate entity in 1967. Fulfilling the many different educational needs of the community has been the purpose behind the establishment of some 40 "satellite centers" where students study everything from elementary arithmetic to macrame and jewelry-making to the philosophy of Erasmus.

Joliet Junior College has worked hand in hand with business and industry to provide specific kinds of training . . . and is even now engaged in the planning and implementation of a national demonstration center to show how career education can be carried out from kindergarten through the community college. The cooperative efforts of business; industry; and primary, secondary, and post-secondary schools serves as an example to the nation of how three local institutions, working together, can provide viable education for a lifetime of worthwhile employment.

WHO GOES TO JOLIET JUNIOR COLLEGE?

Community college students are generally a "melting pot." Young and old, rich and poor, black and white, those who concentrate on "careers of the mind," others on training for "practical occupations."

Joliet Junior College students, like the almost 3 million other community college students across the nation, are a diverse group . . . and in this unique diversity lies one of the greatest strengths of the college.

The emphasis at JJC is not on test scores achieved at some point in time, but on whether or not a student can benefit from the college

experience. Fewer than half JJC's 6,000 students are recent high school graduates. Many of our students are older adults. Quite a few had not completed their formal secondary education before enrolling at Joliet Junior College.

JJC's population can be summed up in the word "diverse." All kinds of people attend Joliet Junior College. Different backgrounds . . .
. . . different aims . . . but opportunity for all.

WHY CHOOSE A COMMUNITY COLLEGE?

Many students at community colleges could have registered at universities had they not preferred to enroll in two-year institutions. Others could not have met entry requirements for four-year programs. Still others could not have attended college at all if they had not chosen one in their home community.

Jim, at 17, wasn't sure what he wanted to do. Just out of high school with ACT scores in the 98th percentile, he was too young to get a really good job, but still he wasn't sure what particular career goal he had in mind. He enrolled at JJC, took some basic transfer courses and a few courses in various career programs. Discovering that he still had free time, he enrolled in an evening course in pottery making. After two years at JJC, he has decided on a career in law enforcement . . . plans to transfer to a four-year college for a baccalaureate degree, and has, in the process, acquired what he hopes to make a lifetime hobby . . . pottery making.

John is 52. He has his eye on a small office machines supply house. He is enrolled in a general studies course offered by the college at his local high school satellite center. The course is called "Bookkeeping for a Small Business."

Charles is 68 and came to JJC 3 years ago when he retired. His explanation was, "I have put my two children through college and now it's my turn!" He has been taking two or three liberal arts courses each semester and will eventually receive his associate degree. He says, "It helps to keep me thinking young!"

Another retiree, Frank, takes at least two P.E. courses each semester. A sharp-looking ex-Army man, he wants to keep his body and his mind in shape.

Curt, a Vietnam veteran, wanted a medical career. He supplemented his GI benefits with part-time work at the college and finished the requirements for transfer to the University of Illinois in three regular semesters and two summers. Although he was bright, he knew that medical school could be rough for even the sharpest student. He spent many spare hours in the reading-writing lab improving his already-above-average skills.

Mary is 34. Her children all in school, she wants a career where her hours will coincide with theirs. She is presently enrolled in the teachers aide curriculum.

And so the list goes on . . . Tom, who drifted around Chicago for a few years after he quit high school . . . got a job at the Stateville prison . . . decided he wanted more out of life than his routine job had to offer him . . . came to the campus just nosing around to see what he might like . . . took the GED and enrolled in the culinary arts program . . . and is now second cook in a large Florida resort.

Juanita who never finished high school during her youth in south Texas is taking English as a Second Language and plans to enroll in GED courses. Her ultimate aim is a data processing career. She will get her associate degree at JJC.

Increasingly, the community college is the starting point to a new life for growing numbers of people.

An open admissions policy allows any person who can benefit from the college's curricula to enroll. This policy ensures equal opportunity for all residents of the community. But the opportunity doesn't stop there. Special audio-tutorial classes in some basic subjects allow students to work at their own pace and to repeat portions of the subject that are difficult to master. The reading-writing lab enables students to upgrade skills from whatever level they have achieved. Extensive counseling is available for personal, educational, and employment needs.

WHAT WE'RE ALL ABOUT

Joliet Junior College administrators and teachers are concerned about the quality of learning; our teachers are well qualified and they are constantly expanding and experimenting in curriculum and instructional development. The community college is very different, in some important ways, from other colleges and universities, but it is not different in its commitment to creating the best possible conditions for learning.

Our teachers and counselors are student-oriented. They encourage their students to start where they can succeed, and they often work on an individual basis with students concerning specific problems. As in most community colleges, JJC's student-teacher ratio is low.

Joliet Junior College teachers are hired to teach. Their contact with students is their first and most important responsibility.

FOR THE TRANSFER STUDENT

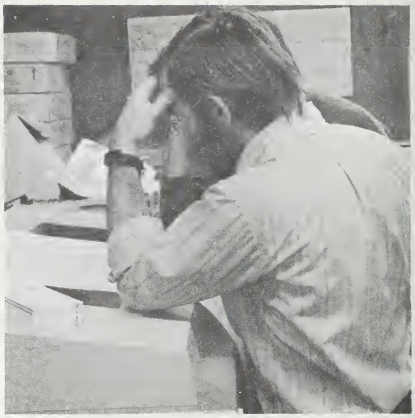
Joliet Junior College students are able to transfer to four-year colleges after completing their programs. And studies have shown that JJC students do as well as, and sometimes better than students who have taken their first two years at the four-year institutions.

FOR THE CAREER-MINDED STUDENT

Vocational-technical students find that an associate deree or certificate from JJC opens the door to many lucrative careers. Several career programs at the college have a history of 100% employment of students upon graduation.

Every auto service department in Joliet has at least one graduate of JJC's automotive curriculum—area food service establishments have been so impressed by graduates of the culinary arts program that they have set up special scholarships to encourage enrollment in the department—one agricultural business offered to employ all of the students in an agriculture

curriculum for their work-study experience . . . the indicators of success are numerous. Joliet Junior College's career students are sought after not only by business and industry in the district, but by firms throughout the greater Chicago metropolitan area.



COMMUNITY SERVICES

Many people have educational needs that are not centered around a college degree. JJC's Community Services Office endeavors to fill these needs with a variety of programs offered on campus, in community schools, civic centers, churches, and business places. Basic Adult Education programs, including elementary and high school equivalency study, the study of English for those whose native tongue is another language, and consumer education are offered wherever the need is found.

The evening college offerings are quite as extensive as the day classes and include many non-credit or general credit classes intended for the development or upgrading of skills needed in business or homemaking and not for transfer credit. Non-transfer-credit classes are offered through the auspices of the Community Services Office.

The Office of Community Services also co-sponsors, with the Student Government Association, the Joliet Junior College-Community Symphony Orchestra.

Regular lectures at the JJC planetarium provide a unique entertainment and cultural experience for area residents. School children, scouts and other youth groups frequently visit the campus for planetarium shows and a tour of the buildings.

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EXPENSES AND HOW TO MEET THEM

Joliet Junior College tuition is very low compared to four-year colleges and universities. tiution and books generally run about $200 per semester. Commuting students save substantially by forming car pools, and of course, living at home saves considerably on room and board.

We offer a variety of loans and scholarships to students enrolled for their first two years—and to graduates of JJC who are continuing at other institutions as well.

Several sources of financial help are available to part-time and full-time students. Aid is given to students who qualify, regardless of age. Work scholarships (locally funded) and work-study grants (federally funded) are given to students to earn a portion of their expenses. Many students qualify for outright grants or tuition payments, and many others qualify for low-interest loans. One or a combination of these sources of aid should ensure that no student who wishes to continue his or her education will be denied that opportunity.

SOME THINGS THAT ARE DIFFERENT

Joliet Junior College provides reasonably priced day care for three-to-five-year-olds while their parents are in class between 8:00 a.m. and 4:00 p.m.

High school seniors may enroll for college classes during their final year of high school. This is the *credit-in-escrow* program. Under this program, credits will be applied toward graduation from JJC or transferred to any other institution the student cares to attend after the completion of high school.

High school seniors from some parts of the district may take certain career courses for high school credit with tuition costs being paid by their high schools. These credits would count toward graduation from high school and not from Joliet Junior College. High school students should check with their counselors to determine if their school cooperates in this program.

AFTER STUDIES—WHAT?

Sports enthusiasts know about Joliet Junior College. JJC wrestlers have made a national name for their teams for several years, and many All-American football and basketball teams have boasted JJC athletes. Golfing, tennis, baseball and track teams round out men's athletics. Women's conference competition has been a primary goal of JJC's administration and athletic department for several years and is now a fact in three sports.

In addition to sports events—plays, musical events, lectures, films, and many other social and cultural activities are sponsored by the college, usually through the Student Government Association. Every student has an opportunity to become a participating member of one or a number of clubs and organizations. Besides the clubs already in existence, others may be added during any year in which there is sufficient interest to warrant them.

Any full-time or part-time student is eligible to try out for dramatic productions sponsored annually by the JJC Players, and the choir and band are open to non-music majors who may be accepted by the director after tryouts.

The activities of the campus are decided by elected representatives of the students. Students have the major voice in determining how student service fees are spent, and their views are represented in overall policy making by their elected representative to the Board of Trustees.

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TOWARD 2001

What will another quarter-century see at Joliet Junior College? There will be a continued stress on excellence and quality in all our programs. Although the percentage of students who attend the college directly after high school graduation is growing, the typical student is no longer 17, 18, or 19 years of age. That change will become even more apparent as a trend toward life-long learning increases. Students will, more and more, be working full-time or part-time and, at the same time, attending college for personal or professional growth. They will enter the educational program at various stages of their lives and then perhaps stop out for a while—then return at a later time to take a course or program for job purposes or simply because they enjoy learning.

Joliet Junior College must plan now to provide the courses and counseling that will enable all people, at different times in their lives, to make career and life style choices that will give more satisfaction and greater fulfillment of needs.

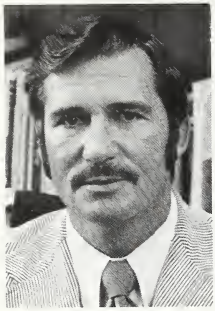
The college will continue to develop in terms of facilities so that we may serve the needs of the citizens of our district in the years to come. Our district population is growing dramatically, and we will need to keep pace with the growth that will occur in our enrollment. New facilities will probably need to be planned and built in rapidly growing areas of the district. Geographically, the Joliet Junior College district includes almost 1,500 square miles. The college must expand its programs into other locations to reduce the great driving distances that are necessary at present for many of our citizens.

Constant changes in our society and technology will demand that program development in the future continue at the present rapid pace. No one could have predicted the great growth in data processing, allied health careers, and some other occupations twenty-five years ago. It is impossible to project some of the important program needs twenty-five years in the future. The community college can, however—geared as it is to change, establish a system that is constantly in touch with business and industry and that lets us know of their needs in time to develop programs for them. That system is a part of an ongoing process at Joliet Junior College, and it will continue to be refined and made even more effective in the future.

Students will be the focus of our future, as they have been the focus in the past. Our students have been fortunate to have had an experienced faculty, dedicated to helping them reach their individual goals. We foresee continued excellence of faculty at Joliet Junior College.

Our future will be exciting and vital because people are exciting and vital. We are an institution devoted to intensive service to people. As long as we keep foremost in our thoughts and actions the need to serve people, we will continue to grow and continue to receive the support of our citizens. Our board, administration and staff are dedicated to that philosophy.

The President's Report to the District



Joliet Junior College has a commitment to serve a very diverse population of approximately 400,000 people in a 1,480-square-mile area. Historically, the college has met the increased demands upon it as the population it serves has grown and become more heterogeneous. Its educational programs serve the needs of people. The breadth and depth of these programs reflect the college's recognition of those needs. The Board of Trustees, administration and staff are dedicated to continuing the development of quality programs designed to serve students.

Joliet Junior College is an open-access college completely democratic in concept. In years past, our student population was primarily 18 to 20 years old, but the pattern has changed. The average age of our students is more than twenty-six years. More than half attend part-time. Such a diversity of interests and needs demands the proper facilities and teachers to serve them.

The College is fortunate in this respect. New buildings have been provided encompassing 386,769 square feet. These buildings house programs that meet present student needs and have the flexibility to change as the needs of the students change.

Our faculty members have been chosen because they are dedicated to teaching and because they particularly enjoy and know how to teach the wide range of students we serve. They are dedicated to providing an excellent learning experience for students. The resources, both teaching and building, are here, and students have been availing themselves of those resources in ever-increasing numbers.

Our financial picture is sound at the moment, although new resources must be found if we are to keep pace with rising costs in the future. Students must be served, and I am convinced that this college and its constituents will always put that need first.

Alan McCrimch

SUMMARY OF 1974-75 BUDGETED REVENUE AND EXPENDITURES

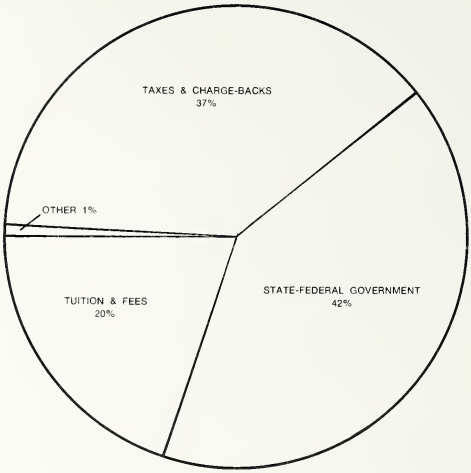
REVENUE BY SOURCE	*Total Operating*
Local Governmental Sources	$2,102,313.
State Governmental Sources	2,380,013.
Federal Governmental Sources	46,098.
Student Tuition and Fees	1,113,533.
Other Sources	61,342.
Total Current Revenues	$5,703,299.

EXPENDITURES

BY FUNCTION	*Total Operating*
Instruction	$3,338,281.
Learning Resource Center	230,291.
Student Services	411,257.
Public Service	7,600.
Operating & Maintenance of Plant	835,504.
General Administration	318,360.
General Institutional	561,405.
Total	$5,702,698.

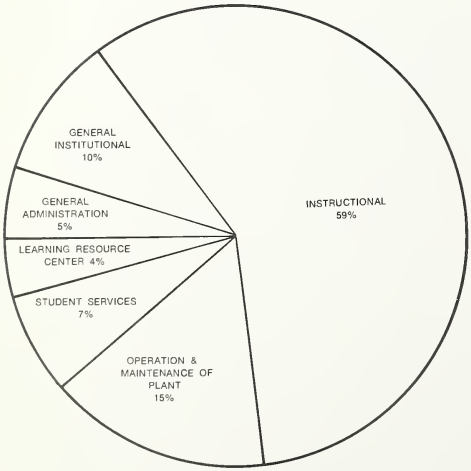
BY OBJECT	*Total Operating*
Salaries	$4,461,764.
Employee Benefits	170,100.
Contractual Services	222,385.
General Materials & Supplies	333,245.
Conference & Meeting Expense	71,334.
Fixed Charges	39,450.
Utilities	253,420.
Other	73,000.
Provision for Contingency	78,000.
Total	$5,702,698.

REVENUE
(Total Education & Building Fund)



EXPENDITURES
(Total Education and Building Fund)

FUNCTION



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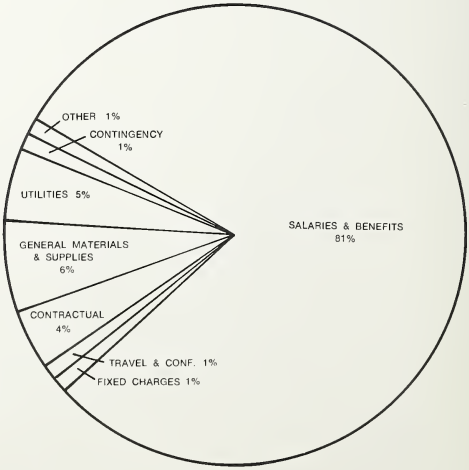

JOLIET JUNIOR COLLEGE

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